**Teacher Qualification Resume Form**

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|  | name(birthday) | filed of expertise | Education (year) | Number of published journal papers (number of recent five years, calculated to 2016), number of first authors of published journal papers/number of corresponding Author | Reference | Current position & experience |
| Sample | Dr. XXX  (1987.01.01)  [dj564@yahoo.com](mailto:dj564@yahoo.com)  Location：USA | 1. Semiconductor optoelectronic materials 2. Nano-biomedical materials | PhD：University of Oxford, Chemical Engineering (2004)  Master：University of Oxford, Chemical Engineering (2000)  Bachelor：University of Oxford, Chemical Engineering (1994)  PhD thesis： | Journal paper: 10 (7)，8/0  conference paper: 10 (4)，10/0  patent: 6(5)  Representative paper: (1) Thin film CdTe-CdS heterojunction solar cells on lightweight metal substrates, Ind. Eng Chem Res, 34, 123-234 (2007) | 1.XXX(PhD advisor)  Dr. Prof. XXX  (Department of Chemistry, National Taiwan University)  2. 1.XXX(Co-worker)  Dr. Prof. XXX  (Department of Chemical Engineering, National Cheng Kung University) | Director of the Industrial Technology Research Institute 1997~present  (1)Research Assistant, University of Arizona, 1996.01~1996.08  (2) Research Assistant, University of Arizona, 1991.01~1995.12 |
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**Yuan Ze University**

**Department of Chemical Engineering and Materials Science**

**Future Plan for Newly Hired Faculty**

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| 1. For available courses, please refer to the required elective courses information of this department. URL link: https://www.yzu.edu.tw/admin/aa/index.php/tw/2016-01-14-06-58-46/42-2016-03-25-06-15-54/441-2016-03-27-02-07-56 2. 2. Please explain the possibility of collaborative research with any current associate professor or above teachers in this department? Or with which teachers can I share the lab? Or what research groups on campus might I join? or your other application advantages) | |
| **Courses That Can Be Taught** |  |
| **Specialized Areas** |  |
| **Collaboration Possibilities with Faculty** |  |
| **Shared Laboratories with Faculty** |  |
| **Potential Involvement in On-Campus Research Teams** |  |
| **Other Advantages** |  |